



Queen Elizabeth's Grammar School

Queen Elizabeth's Grammar School is an outstanding academy located in Faversham, Kent. Due to the funding limitations in education the school is actively investigating how to improve the quality and the efficiency of their learning delivery model.

I like that idea and the fact that if you're using flipped learning approaches, you're actually saying to the student 'you've got to take more ownership of this process and you have to come to the lesson prepared and you have to have learnt this and prepared this material beforehand'.

David Anderson,
Headteacher

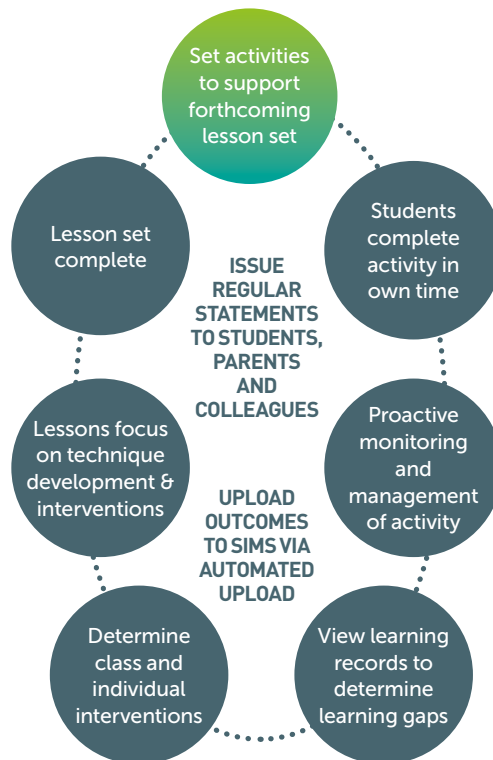
The kind of fiscal situation we are in at the moment is we are being asked to do a lot more with a lot less money.

David Anderson,
Headteacher

With the present cutbacks, EzyEconomics is really helping me offer an improved teaching and learning programme. I believe this will be transferred into higher grades and increased confidence in my students.

Roger Bottomley,
Lead Practitioner,
Economics

DURING THE FIRST TERM QUEEN ELIZABETH'S HAS IMPLEMENTED THE FOLLOWING LEARNING PROGRAMME:



The teaching staff and students at Queen Elizabeth's have made incredible progress during their first year with EzyEconomics:

	Macro	Micro	Total	Average per Student
Hits	32,836	37,631	70,467	1,957
Video views	835	1,011	1,846	51
Graded assessments	1,612	1,581	3,193	89
Question records	18,168	13,753	31,921	887

The data highlights some clear benefits:

- 1 The level of independent learning within the first term has been incredibly high.
- 2 Achieving this level of monitored and marked independent learning would be difficult without automation – assuming just 10 minutes per assessment for organisation, marking, feedback and making records would use 533 hours of teaching resource.
- 3 The system records not just the overall outcome of an assessment (until now the approach followed in most schools) but the answer to every question so that clear identification of learning gaps supports informed personalisation of learning.

This software enables me to see and assess real life data, literally daily if I wish, and to see and monitor progress. The data really can be transferred into proper teaching and learning-lesson planning. It also enables me to have early intervention, which I have had directly with parents already.

Roger Bottomley,
Lead Practitioner,
Economics

MORE THAN ANOTHER SET OF RESOURCES - MEANINGFUL AND POSITIVE CHANGES TO TEACHING DELIVERY.